

Inspection of Zeeba - Chantrelle (registration until: 29 May 2025)

Unit L, Chantrelle Court, Yeoman Street, London, Lewisham SE8 5FA

Inspection date: 28 May 2025

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

Children flourish at this friendly setting. Staff know children well and support them to feel safe and secure. Children arrive to warm greetings, cuddles and smiles from staff. Staff encourage and support children's independence through daily routines, such as serving their own food at mealtimes. Children grow in their confidence.

Leaders and staff know children well and support them to build on what they know and can do in a sequenced way. For instance, when some babies squeeze their food as they eat with their fingers, staff gently encourage them to try to scoop their food with spoons. All children benefit from a learning programme that helps them to gain the skills and knowledge they need for their next steps in education.

Leaders work efficiently in partnership with outside agencies and parents and carers to help all children with special educational needs and/or disabilities receive good support. This has a positive impact on the quality of education that all children receive. Leaders and staff promote children's positive behaviour and support their individual needs. Staff explain to children how to play kindly and support children to socialise with each other. Children share resources and invite their peers to join their play. This helps children to learn how to be kind, create relationships and play respectfully.

What does the early years setting do well and what does it need to do better?

- Staff engage children in playful and fun experiences. For example, in the outside area, they encourage children to push soil and sand through sieves as they express themselves in the mud kitchen. Some children climb the ladder to the slide. When children make dough, staff encourage them to mix, press and shape it. These experiences that staff plan for children's physical development promote their small and large muscle development well.
- Staff share familiar rhymes, songs and stories with children. They encourage them to join in with actions and repetitive language. Staff teach Makaton throughout the setting to support children's language and communication even further. Children smile as they show how they use Makaton to communicate. Children demonstrate their enjoyment as they learn.
- Staff are respectful and nurturing to all children and their interactions are warm. For example, during personal care routines, such as nappy changes, staff talk to young children, who respond with happy babbling. However, on occasion, staff do not plan all group activities effectively to ensure that the oldest children participate and share their ideas well.
- Overall, children receive good levels of support and attention. Staff motivate children and encourage them to listen to instructions in a familiar fun experience. However, at other times, staff deployment does not always help

children to make the best possible progress. For example, during some group activities, there are not enough staff deployed to enable children to embed the learning further.

- Children show good levels of developing independence. Older children dress themselves to go outdoors and wash their own hands. Children calmly wait their turn and choose responsibilities, such as setting tables and taking on gardening jobs outdoors. Children show that they are proud of themselves, and this supports their emotional health.
- Staff organise experiences to help children to learn about the lives of others in their local community. They take part in first-hand experiences, such as trips to local parks, the dockyard and to buy resources from the local shops. Staff use these experiences to help children to develop an understanding of the diverse world in which they live.
- Staff adhere to children's dietary needs and parents' preferences. There are good systems in place to ensure that children receive food that meets their individual needs. This benefits children's health.
- Leaders value their staff. They have systems in place to provide training and support to help staff and extend on their existing skills and knowledge. Leaders follow a comprehensive recruitment and induction process to support new staff.
- Parents speak highly about the setting. They mention the bonds their children form with their key persons, other staff and leaders. Parents enjoy the outdoor trips in the community that their children have access to. Staff provide regular updates on children's care and education. This supports children's next steps in learning.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- continue to develop staff's interactions with older children to enhance children's level of participation in planned group activities
- consider the deployment of staff to provide children with the best possible support for their learning and development.

Setting details

Unique reference number	2496724
Local authority	Lewisham
Inspection number	10398058
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	115
Number of children on roll	72
Name of registered person	Bright Stars Nursery Group Limited
Registered person unique reference number	RP538317
Telephone number	02080326765
Date of previous inspection	2 October 2019

Information about this early years setting

Zeeba - Chantrelle registered in 2017 and is situated in Deptford, in the London Borough of Lewisham. The setting employs 21 members of staff. Of these, 14 staff are qualified in early years, including one member of staff who holds early years professional status and one member of staff who holds a qualification at level 5. The setting opens all year round, from 8am to 6.30pm, Monday to Friday. It provides government funded childcare.

Information about this inspection

Inspector

Anne-Marie Giffts

Inspection activities

- The inspector observed the implementation of the curriculum during activities, indoors and outdoors, and assessed the impact on children's learning.
- The leaders and inspector completed a learning walk of the setting and discussed the early years curriculum.
- The inspector spoke with staff and children at suitable times throughout the inspection.
- The inspector looked at a range of relevant documentation.
- The inspector gathered the views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025