

Inspection of Zebras - Elmgrove

19 Elmgrove Road, Redland, Bristol BS6 6AJ

Inspection date:

26 November 2024

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision does not meet requirements

The provider has not complied with the requirement to ensure there is a member of staff who holds a paediatric first-aid certificate accompanying children on outings, for example to and from their schools within the local community. This means that children may be put at risk, as a qualified first aider is not able to respond to emergencies quickly.

Children are happy as they arrive at the inviting club, and friendly staff welcome them. Children eagerly explore the broad range of experiences on offer and quickly make choices to play alongside their friends. Children particularly love the art and craft activity table. They share the resources fairly, ensuring all those who wish to, have the pre-cut card to create a box toy. Children concentrate well as they build the characters. They develop good small-muscle skills as they fold the cardboard, listening well to instruction. Staff are nearby to offer support and encouragement when needed.

Children benefit from positive interactions from staff. When staff recognise children are playing on their own, they check in and invite them to join them in the role-play corner. This helps children to build friendships. They play nicely together, sorting the play food to see which will fit in the toaster. Later, children extend their play, adding the play food to brown bags. They create their own imaginative stories as they talk to each other in the play tent, developing good communication and language skills.

What does the early years setting do well and what does it need to do better?

- The provider has addressed the actions raised at the last inspection successfully, overall. They have provided training and coaching to staff so that they implement most policies and procedures and understand their roles and responsibilities to keep children safe and healthy. However, the provider has not sustained their understanding to continue to keep children safe, as they have not ensured that at least one member of staff with a paediatric first-aid certificate is available when children are present on outings.
- Staff have a good understanding of the signs and/or symptoms that may suggest children are at risk of harm, and they understand the procedures to follow should such a concern arise. Staff understand the provider's procedure to place personal mobile phones in the box and not keep them on their person when on site.
- Children behave well. They are interested in the activities on offer. Staff are mindful that children may want a quiet time after school, while others need to be active. For example, staff recognise when children become restless that some

children need to be outside. Although there is a good range of resources outside, children decide to use the torches and play a game of chasing the beam of light in the dark, which staff support well.

- Children gain good independence skills, understanding the routines of the club. For example, they know where to hang their coats and put their bags when they arrive to ensure they do not pose tripping hazards. Staff gently remind children throughout the session of safe practice. For example, they kindly explain why children should not stand on stools or wave scissors so that children learn how to keep themselves safe.
- Children are clear on staff's expectations. For example, when they hear the bell ring, they know to wash their hands and line up for snack. Children make healthy choices. Staff are clear on any special dietary requirements or preferences to meet children's needs. Children serve themselves and staff supervise them well as they eat.
- Staff build strong partnerships with parents. They conduct stay-and-play sessions before children start so that they gather essential information from parents and children. This also gives staff the opportunity to talk about children's interests so that they can help them settle quickly. Parents talk favourably about the club, especially the support their children receive to manage behaviour challenges, the friendly and approachable staff and the safety and security of the premises.
- The provider conducts annual appraisals to identify any staff training needs. They have daily discussions with staff, reflecting on what has worked well during the session. They identify areas that can be improved, for example reconsidering and adapting any activities that have not interested and engaged children.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure at least one person with a current paediatric first-aid certificate is available at all times when children are present, including accompanying children on outings.	06/01/2025

Setting details

Unique reference number	EY499012
Local authority	Bristol City of
Inspection number	10338418
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	35
Number of children on roll	60
Name of registered person	Zebras Out Of School Club Ltd
Registered person unique reference number	RP900210
Telephone number	0117 377 2610
Date of previous inspection	24 January 2024

Information about this early years setting

Zebras - Elmgrove registered in 2016. The after-school club operates in the school building of Cotham School, Elmgrove site. It opens during term time from Monday to Friday. The breakfast club opens from 7.45am to 9am, and the after-school club operates from 3.30pm to 6pm. The club employs 10 staff who work directly with children across this site and the sister club, four of whom hold early years qualifications.

Information about this inspection

Inspector

Rachael Williams

Inspection activities

- The inspector and provider viewed the provision and discussed the safety and security of the premises.
- The inspector spoke with parents and children during the inspection, read testimonials from parents and considered their views.
- Staff spoke with the inspector during the inspection.
- The inspector spoke with the provider about the leadership and management of the club.
- The inspector sampled and discussed documentation.
- The inspector observed staff interactions with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024